



Behaviour Policy 2017-18

Reviewed September 2017

Date Approved by Governors:	Summer 2017
Next Review Date:	Summer 2018

Behaviour Policy

Merlin Top Primary Academy

Behaviour Policy

Our one academy rule states: *“All pupils and adults are expected to behave in a responsible manner, both to themselves and others, showing consideration, courtesy and respect at all times.”*

This means that we expect children and staff at Merlin Top to show excellent behaviour using the 4R’s, our school rules:

- **Reflection**
- **Responsibility**
- **Resilience**
- **Respect**

If these school rules are followed, children **will** make progress in school. At Merlin Top we want all children to make excellent progress. All staff have high expectations of behaviour and will reward and praise children who show these good behaviours with:

- Dojo points for individuals – Bronze (Phase 2 100, Phase 3 150) / Silver (Phase 2 150, KS2 200) / Gold (Phase 2 200, Phase 3 250) certificates and prizes during Key stage assembly
- Weekly superstar certificates presented in celebration assembly on Fridays
- Class rewards for children if they are following the rules together as a class – Class treat after 10 class rewards
- Stickers, praise pads / postcards home – For exceptional behaviour
- Special trips for outstanding behaviour e.g. Great Yorkshire show

We realise that positive praise and rewarding good behaviour is the best way for children to learn however not all children decide to follow the school rules. If children decide not to follow the school rules then there will be consequences. The consequences that we will use will be:

Warnings – Given for low level behaviour/breaking school rules etc

Warnings can be given for: breaking school rules, and displaying poor behaviour such as running in corridors

1st warning: Remind children of the school rules

2nd warning: Move child to different seat in the classroom to reflect

3rd warning: Send child to parallel class **with work they can complete independently**

4th warning: Communicate with parents about child’s behaviour – **Children at this point will miss the following playtime**

5th warning: Parents to come into school to meet with class teacher

These warnings will be recorded on weekly behaviour charts and any children that don’t improve their behaviour over time will be referred to the inclusion team. The school and staff will give children every opportunity to be responsible and reflect on their behaviour choices to encourage improvement.

Severe Behaviour

If children display severe behaviours that puts them and others at risk, the school Senior Leadership Team will intervene. Parents will be informed, which could result in the child being sent home from school, depending on the level of severity. If these severe behaviours continue over time, children could be officially excluded.